****اسم الطالب: ............................................

الرقم القومي: ..................................

الإيميل الجامعي: .......................

**الفرقة:** ..................... **القسم :** .........................................

**اسم المادة:** ................................................ **أستاذ المادة:** .........................................

**العام الجامعي: 2019/ 2020م الفصل الدراسي: الثاني**

**عنوان البحث**

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**تعليمات للطالب:**

* يلتزم الطالب بالمواصفات الشكلية للبحث كما هو معلن.
* استيفاء الطالب للعناصر المعلن عنها بمضمون البحث.
* التزام الطالب بعرض البحث في إطار أحد موضوعات المقرر الذي درسه.
* ارسل الأبحاث كاملة وتأكد من وصول رسالة باستلام وإلا فعاود الإرسال مرة أخرى .

**نتيجة التقييم: ناجح راسب**

**في حالة الرسوب: تذكر مبررات الرسوب** ................................................................................................................................

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**أعضاء اللجنة الثلاثية**

**الاسم**  **التوقيع**

1. ...................................................
2. ...................................................
3. ...................................................

**تنويه:** توضع الصفحة غلافا للبحث

**أستاذ المادة أ.د.نازك محمد عبد اللطيف**

**The Research**

Choose **ONE ONLY** of the following Subjects, then write and answer the Questions that follow. **Your reference is your university book , Please check it**.

1. **Subject One:**

Write **briefly** about the rules of *Commas, its jobs, semicolons and colons*, then answer the following exercises. **Refer to your book Pages 30-45** **☺**

**1-Practice p 31**

**Use what you know about commas to correct these sentences.**

1. Concerned about his future Brad went back to school.

2. Soaking in the stainless-steel sink his shirt looked doomed.

3. I gathered all the supplies, before I started work this morning.

**2-Practice p 32**

**Use what you have learned to add commas to the following sentences.**

12.Air quality a major urban problem has steadily improved over the last few years.

13.Walter the featured artist delivered a stunning presentation.

14. Sharon spends Friday evenings at the movies an event she looks forward to all week.

**3-Practice p33**

**Each of the following sentences contains a dependent clause, which is bolded for you. If the clause is essential, do not add commas. If it is nonessential, set it off with commas.**

17. Mr. Lindgren is not a man who l**ikes to be fooled.**

18. Nicole lives on Briarwood Drive w**hich is south of the freeway**.

19. The cattle **that were vaccinated** are immune to mad cow disease.

**4-Use what you have learned so far** **to add capital letters, end-marks, and commas to make sense of the paragraph.**

because mary and velma were morning people they met for breakfast every day before work they met at village inn on the corner of university ave and swanson blvd usually they had a light breakfast of bagels with cream cheese and coffee whenever one of them had some-thing to celebrate they would order english muffins and omelettes something neither of them liked to make themselves how they enjoyed those mornings

**5-Practice p 36**

**Use commas and semicolons to correctly punctuate the following sentences.**

**1.** Isaac started mowing the yard but his father finished it.

**2.** If you know of a good landscaper please give me the name of the company.

**3.** The furniture was covered with sheets yet it still became dusty and dirty.

**6-Practice p 37**

**Add commas and endmarks where they are needed in the following sentences. Remember what you learned in the last chapter about commas.**

9. Sally bought a kitchen table Hal bought an iron a toaster a blender and gas grill

10. Seeing no answer to the problem Jeff quit for the day and went home

11. Bernice was born November 3 1928 and Eugene was born January 17 1929

**7-Practice p 40**

**Using what you have learned so far about commas and semicolons, correct**

**these sentences.**

**16.** Exhausted from sitting rather than from physical exertion Ling sank into the soft green easy chair.

**17.** The Founders Day sale runs December 26 2005 through January 8 2006.

**18.** Suddenly the rope tore and the tire swing plummeted to the ground.

**8-Grammar Quiz p 40**

**Add commas, semicolons, and colons wherever they are needed in the following sentences.**

**1.** Your budget is gone you need to stop spending money.

**2.** The results of the tests were inconclusive therefore the group decided to gather more information.

**3.** The charter trip includes stops in Denver Colorado Salt Lake City Utah Reno Nevada and Portland Oregon.

**9-Practice p43**

**Use what you have learned to add commas and semicolons to the following sentences**

**1.**Helen left her desk unlocked at work consequently she worried about it all night.

**2.**The menu included broiled salmon steamed broccoli grilled potatoes spinach and bread but for some reason they served no dessert.

**10-Practice p46**

**Practice what you have learned about commas, semicolons, and colons by adding them to the following sentences.**

**6.** Hammond located the procedure in the policy manual Volume 6 89.

**7.** The hail destroyed all of the wheat however the corn was untouched by the violent storm.

**8.** Before I bought a new car I did some research in the library checked out the local car dealerships asked a few friends for advice and consulted my mechanic.

1. **Subject Two :**

Write **briefly** about the rules of *Verbs That Follow the Rules, Rebellious Verbs, Making Subjects and Verbs Agree, Problem Verbs and Pronouns*, then answer the exercises that follow. **Refer to your book Page62-75, 81- 88, 95-100** **☺**

**1-Practice p 64**

**Fill in the correct form of the verb in each of the following sentences. The present form of the verb comes at the beginning of each sentence.**

**1.** define **2.** Leak **3.** melt

Paul \_\_\_\_\_\_\_\_\_\_ the word impetus for us.

Water is \_\_\_\_\_\_\_\_\_\_ through the roof. The

snow \_\_\_\_\_\_\_\_\_\_ early this year.

**2-Practice**

**Use what you have learned about verbs to correct the following Sentences**

**16.** Sally wish her husband would of remembered to pack her lunch.

**17.** That’s not the way we use to do it.

**18.** Juwon risk serious injury by wipe the acid spill.

**3-Practice p 70**

**Choose the correct form of the verb in each of the sentences that follow. Remember to use present tense for things happening now, and past tense for things that have already happened.**

**1.** The dentist (ask, asked) me to (bite, bit) down hard on the X-ray tabs.

**2.** Dark-coloured garments (bleed, bled) freely in hot water.

**3.** I (hear, heard) yesterday that you plan to move before summer.

**4-Practice p 72**

**Choose the correct form of the verb in each of the following sentences. Remember to use present tense for things happening now, past tense for things that have already happened, and past participle with *have, has,* or *had.***

**21.** It has (begin, began, begun) to rain.

**22.** The congregation (sing, sang, sung) the first two verses of the hymn.

**23.** The builder (do, did, done) all the planning for us.

**5-Practice p 75**

**Choose the correct form of the verb in each of the following sentences.**

**41.** Your department certainly (do, did, done) a good job on this project.

**42.** The manager just (throw, threw, thrown) away a chance to increase the store’s sales.

**43.** The president (speak, spoke, spoken) at the cabinet meeting.

**6-Practice p 86**

**Practice matching pronoun subjects with verbs by circling the correct verb in each of the following sentences.**

**17.** None of these keys (unlocks, unlock) the back door.

**18.** Each of the project components (takes, take) several hours to complete.

**19.** All of the box lunches (has, have) been given away.

**7-Practice p 87**

**Practice what you have learned about matching verbs and subjects by choosing the correct verb in each of the following sentences.**

**31.** Every other day, either Oscar or Lorraine (takes, take) the car to town.

**32.** Neither the sound nor the rhythm (matches, match) the other stanzas in the poem.

**33.** Either the employees or the manager (orders, order) the inventory reduction.

**8-Practice p 98**

**Write the correct form of rise or raise in each of the blanks below.**

11. The custodian \_\_\_\_\_\_\_\_\_\_ the flag every morning before the sun \_\_\_\_\_.

12. The farmer \_\_\_\_\_\_\_\_\_\_ corn and soybeans.

13. The fog had \_\_\_\_\_\_\_\_\_\_ enough for us to see beyond the next hill.

**9-Practice p 99**

**Choose the correct word in each set of parentheses that follow.**

**19.**(Its, It’s) (your, you’re) turn to do the dishes.

**20.**Bring (your, you’re) fishing pole along if (your, you’re) coming.

**21.**(Your, You’re) scheduled to work late this evening.

**10-Practice p 101**

**Choose the correct word in each set of parentheses below.**

**28.** (Your, You’re) likely to lose your mind in (there, their, they’re).

**29.** (There, Their, They’re) rearranging the shelves in the closet.

**30.** (Its, It’s) been a year since (there, their, they’re) last anniversary.

Good Luck  Professor/ Nazik Mohamed Abdel-Lateef